

Roosevelt High School Early College
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ROOSEVELT HIGH SCHOOL EARLY COLLEGE STUDIES

Summer 2020 ELA and Reading Assignments

Dear Parents/Students,

The Roosevelt High School- Early College Studies English Department encourages students to become lifelong readers and learners by asking them to develop their usage of the conventions of the English language and to read during non-instructional time. **Attached**, you will find supplemental lessons that students should **work on weekly** to broaden their knowledge in language acquisition or if they prefer, using Clever they can go to Quill.org. using the following link **quill.org/join/knot-sofa**, students can then create an account and join a class.

Summer reading provides students an opportunity to enhance their reading and writing skills and enjoy the books they've selected

Summer reading should be both pleasurable and thought-provoking. Bearing that in mind, we have provided a range of selections reflecting student interests and readability levels that can be found at

<https://www.yonkerspublicschools.org/summerreading>.

Here is the link to obtain your Yonkers Public Library card: <https://www.ypl.org/services/librarycard/>

Here is the link to register for READsquared: <http://yplny02.readsquared.com>

that can be used as an additional reading source.

Students should make **two** selections from the **given summer list, READsquared, or a given grade level Anthology** found in the Main Office here at Roosevelt, and **complete the attached reading log for each piece of literature chosen.**

Important Things to Know:

1. You will be expected to read each novel and complete all assignments neatly and thoroughly. Do not leave any questions blank. Use your best judgment.
2. Complete a reading log for each book selected (**2 total**).
3. This assignment must be submitted to your English teacher when you arrive to school in September. **The reading logs will be graded as the first exam in your English class.**
4. Please note that our reading log is designated for Roosevelt students only, therefore the attached reading log will replace the log found on the district website. Should you wish to access these documents or guidelines please follow the steps below:
 1. Visit our district website at: www.yonkerspublicschools.org
 2. Click on the **SCHOOLS & PROGRAMS** tab and choose **SECONDARY SCHOOLS**
 3. From the list click on the following link: [Roosevelt High School - Early College Studies \(9 - 12\)](#)
 4. Once you have been directed to our site click the **SUMMER READING ASSIGNMENT** link

Should you have any questions please contact Mrs. Vaccaro at mvaccaro@yonkerspublicschools.org or Mrs. Reggina (*English Teacher*) at: Kreggina@yonkerspublicschools.org

ROOSEVELT HIGH SCHOOL EARLY COLLEGE STUDIES

Summer 2020 Reading Log

Student Name: _____

1) Book Title: _____

2) Author: _____

3) Major Characters: List each of the major characters in your book. For each character, include a physical description, a description of his/her personality, and other key facts relating to the character. If your book has more than four major characters, feel free to list them as well.

4) Plot Summary: Describe the plot of this book.

5) Significant Quotations: Locate five (5) significant quotations within your book. A significant quotation may be, but is not limited to, a description of a key moment within the text or a statement that really captures the personality of a major character. Write out the quotation and page number. *Explain* the importance of each quotation.

6) Compare and Contrast: Compare and contrast the main character(s) from this book with one you have read in English class. Write a quote from the book that supports your analysis.

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